

### **Paper 3**

#### **Classroom management**

Classroom management is a very biased concept. It includes all the activities on the teacher that he undertake for the creation of such an environment that allows the best display of students ability in the teaching learning process . The environment involves the maximum involvement of the student in the class room activities.

Classroom management implies creating an environment in the class where the leadership of the teacher are able to perform effectively towards the attainment of instructional goal. Management is needed in every activity and everywhere Classroom is no exception . It brings order and system in the work. Appropriate Classroom management mean Is providing motivation to the learners. It means to ensure that the learners take full interest in the teaching learning process. It implies creating Classroom climate so that the three types of behaviour is cognitive, conative and psychomotor of the students are developed to the maximum. It means that discipline should take in the form of self discipline and social discipline.

#### **Significance of classroom management**

Education Commission **1964-66** observed –

“The destiny of India is being shaped in her Classroom”

The commission has given so much importance to these elements that the report begins with this remarks. The students spend most of their time in the classroom. The environment of classroom has a great influence on the many sided development of the personality of the students. The better the classroom management the better the performances of the students. There is no doubt that the standard of management of the classroom determines the standard of the school.

#### **Importance of classroom as a social group**

Classroom group as a special significance in the school program on account of the following functions:

1. Improvement in the behavior of the students
2. Development of mental processes through intellectual activities
3. Preparation for social life- present as well as future social life
4. Developing qualities of leadership
5. Acquiring more knowledge
6. Development of the feeling of cooperation

#### **Four field process of classroom management**

1. **Planning**
2. **Organizing**
3. **Leading and motivation**
4. **Controlling**

##### **1. Planning**

Before taking up the classwork, the teacher analysis the content or topic into elements and arrange these in logical consequences. He then formulates his teaching objectives in behavioural terms. Thereafter he selects the appropriate strategies.

## 2. Organizing

This is the second step of managing teaching learning process. The teacher organizes the learning resources for the achievement of his objectives effectively, speedily and successfully, the teacher creates a suitable learning environment in the class. He decides about the teaching learning strategies to be adopted.

## 3. Leading and motivating

The primary task of the teacher is to motivate the students. The teacher encourages the students to participate actively in the teaching learning process. He provides maximum opportunities to the students for participation in the classroom activities.

## 4. Controlling

This control 3 major activities-

- Observing the learning system
- Evaluating the teaching learning system
- Modifying the teaching learning system

### **Principles of classroom management**

1. Principle of professional components of the teacher
2. Principle of involvement of the students
3. Principle of social discipline
4. Principle of effective classroom routine
5. Principle of effective psychological environment
6. Principle of healthy social environment
7. Principle of healthy physical environment
8. Principle of motivation of the learners
9. Principle of overall effective learners

### **Influencing factors of classroom management**

1. Overall environment Of the school
2. Psychological environment of the classroom
3. Physical environment of the classroom-
  - Proper classroom size
  - Provision of appropriate sitting arrangement
  - Appropriate furniture.
  - Sufficient light and air
  - Necessary facilities for the students
  - Cleanliness of the classroom
  - Arrangement of the time table
4. Personality of the teacher
5. Teaching learning process
6. Teachers behaviour towards students
7. Classroom routine
8. Disciplinary standard, code of behaviour
9. Involvement of the students in the lesson

- 10.** Behaviour of the teacher towards the students
- 11.** Social environment of the classroom
- 12.** Appropriate standard of good behaviour

### **Teaching skills**

1. Teaching skills of the teacher
2. Teachers own motivation and interest in teaching
3. Class discipline code of behaviour
4. Effective group dynamics.