

Program outcome of B.Ed. course

Make the student teachers eligible for teaching profession in secondary level.

Program specific outcome:

Paper 01

1. Understanding the basic concepts relating to growth and development.
2. Understand the general principles of development.
3. Understand the general characteristics of childhood and adolescence and problems of these stages and their implications
4. Understand the influence of home and school in development of children.

Paper 02

1. Understand the policies and programs for universalisation of elementary education and secondary education.
2. Examine the issues and concerns related to primary and secondary education.
3. Realize the various inequalities in education
4. Understand the quality of secondary education and measures for enhancement of quality.
5. Understand the need and importance of education for peace and values

Paper 03

1. Acquaint the students with the teaching -Learning process, maximum and principles of teaching.
2. Know about the device of teaching.
3. Know about the styles of teaching.
4. Familiarize with Micro Teaching.
5. Understand lesson planning procedure, teacher effectiveness and classroom management.

Paper 04

1. Understand the basic concepts of language across the curriculum
2. Understand the modes of human activities involving language.
3. Understand the need for development of language skills and competence to subject specific teaching and language integrated learning.
4. Understand the need of learning to use language across the curriculum and using language to learn.

Paper 05

1. Understand the concept and aims of Education.
2. Understand the philosophical bases of education.
3. Understand the sociological bases of education.
4. Understand the concept of educational psychology.
5. Understand the concept of learning and motivation.

Paper 06

1. Realize the value of the mother tongue after completion of the course.
2. Instruct mother tongue in the class room in a more efficient way.
3. Prepare and use different kinds of instructional materials for teaching mother tongue.

Paper 07

1. Prepare the students efficient for teaching profession.
2. Integrate the art, music and drama in education.
3. Nurture creativity and aesthetic sensibilities.
4. Understand the local culture and art forms and interpret art works, movies and other media.

Paper 07

1. Make the students understand the concept of ICT in education.
2. Familiarize student- teachers with computer software technologies.
3. Develop an understanding of the process of technology mediated communication.

Paper 08

1. Understand the basic terms, concepts used in gender studies.
2. Understand the gender discrimination in construction and dissemination of knowledge.
3. Develop an awareness and sensitivity

Paper 09

1. Understand the meaning, characteristics, definitions and scope of curriculum in relation with educational objectives.
2. Understand the basic foundation of curriculum
3. Understand the news trends in curriculum development.

Paper 10

1. Acquaint the students with the basic concepts of evaluation and related terms.
2. Help the students understand the basics tools of measurement and the techniques of evaluation.

Paper 11

1. Understand the concept of inclusion in education in the context of education for all.
2. Understand the children with diverse needs.
3. Develop an understanding of the role of facilitator in promoting inclusion in education.

Paper 12

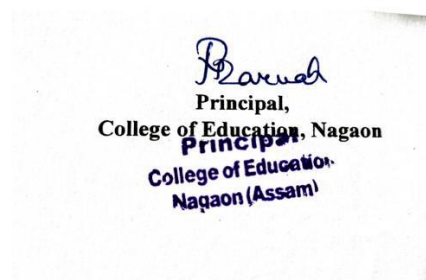
1. To develop an understanding of the concept, principles, process and steps of Action Research.
2. To develop an appreciation of the importance of Action Research for the professional growth of the teacher.
3. To develop the skill of constructing appropriate tools while conducting an Action Research.
4. To develop the skill of writing Action Research Report.

Paper 13

1. Understand the relationship between man and environment.
2. Acquaint the students with environmental issues.
3. Develop environmental awareness among the students.
4. Understand the concept, nature, scope and importance of guidance
5. Understand about the different types of guidance programme and their organisation.

Paper 14

1. Develop the understand of self
2. Create social – relational sensitivity and effective communication skills
3. Understand the need and importance of yoga to enhance abilities of body and mind.
4. Explore one's dreams, aspirations, concerns through varied forms of self expression.



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Program outcome of M.Ed. Course

Inculcate higher professional efficiency in the students.

Program specific outcome M.Ed. 1st Year

Paper 01

1. Understand the concept of educational sociology and sociology of education and their relationship
2. Understand meaning, nature of culture and role of education in cultural context.
3. Under the social system.

Paper 02

1. To acquaint the learners with the process of learning and learning theories.
2. To familiarize the student trainees to understand the importance of motivation in learning and Inculcate in them the strategies of motivation.
3. To familiarize the student trainees with the concept of intelligence and creativity.

Paper 03

1. To enable the students to understand the basic concept of Teacher Education and teacher.
2. To accustom the teacher trainees with the recent trends in Teacher Education.
3. To enhance professionalism and accountability of teacher trainees.

Paper 04

1. To develop in the students understanding regarding value education.
2. To help the learners about peace education.
3. To acquaint the students with pivotal issues in education.

Paper 05

1. To acquaint students about role of guidance for promoting psychological well being.
2. To know about the organisations of Guidance services in secondary schools and colleges.
3. To know the career and informational services in India.

Paper 06

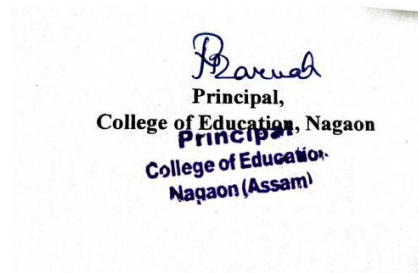
1. To acquaint students on the basics of test consultation.
2. To impart knowledge on applications of statistics in education.
3. To acquaint the students with the formulation of hypothesis testing.

Paper 07

1. To enable the students regarding different skills to develop test items.

Paper 08

1. To acquaint the students with the concept, objectives and structure of elementary education.
2. To acquaint the students with the Governing system of elementary education.
3. To create awareness about the curriculum and its transaction at secondary stage.



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Program specific outcome M.Ed. 2nd t Year

Paper-1

1. To understand the basics of philosophy and philosophy of education.
2. To define the concept of Education and Philosophy and explain the relationship between them.
3. To develop understanding in terms of core aspects of philosophy of education.

Paper-2

1. To help the students to understand the concept and types of educational research and the various methods of educational research.
2. To familiarize the learners with the concept, steps, significance of review of related literature in educational research.
3. To foster in the students regarding qualitative and quantitative data analysis.

Paper-3

1. To enable the students to understand the basic issues relating to development.
2. To enable the students to understand the Infancy and its related issue.
3. To enable the students to understand the Gerontology and its related issues.

Paper-4

1. To make the students able to understand the concept of educational technology.
2. To make the students able to use instructional media in the classroom.
3. To make the students understand the innovations in the educational process.

Paper-5

1. To develop an understanding on the basic concept of educational management.
2. To enable the students to know about the financial resources and financial management in education.
3. To acquaint the students with the recent issues in educational management.

Paper-6

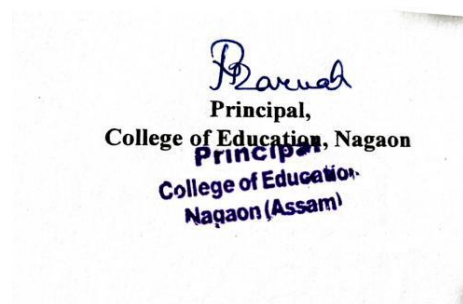
1. To enable students to understand the nature and evolution of the discipline of mental health.
2. To help the students to understand the adjustment problems and causes of maladjustment of the students and teachers.
3. To understand the concept of mental health of teacher.

Paper-7

1. To give the students the concept of Environment its importance.
2. To enable the students to understand the importance of Environmental Education.
3. To make the students to understand the relationship between Man and Environment and to inculcate in them the environmental values and concept of sustainable development.

Paper-8

1. To enable the students regarding how to make research study.



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**PROGRAMME LEARNING OUTCOME OFFERED BY COLLEGE OF
EDUCATION, NAGAON, B.A. COURSE**

Programme Learning outcome (B.A)

- ❖ Communication skill: A graduate in arts shall be confident to speak, with read listen and understand the English language and one or more Indian language. Relate the ideas, knowledge, books and people. Think and decide rationally and adopt technology and electronic/print media in disseminating the thoughts facts and realities.
- ❖ Social responsibility: Develops an obligation to act for the benefit of society at large. Cultivates the responsibility to maintain a balance between the economy and the eco systems.
- ❖ Critical, logical and rational thinking: Acquires the ability for objective rational, logical and unbiased analysis of facts evidence to form judgment.
- ❖ Enlightened and effective citizenship cultivates programme citizenship for a knowledge society for peace and prosperity of nation and the world.
- ❖ Values and Ethics: Recognizes the importance, worth and usefulness of principles and standards of behaviour, world dimensions of own decision and judgment of what is important in life.
- ❖ Life-long process of learning: cultivates and proficiency to engage in independent, life long and progressive learning abilities in the broadest context of changing socio, political, economic cultural and technological scenario.

B.A. (ENGLISH) Programmes Specific Outcomes (PSO's)

- ❖ To strengthen the linguistic capabilities of the student through theory and practical sessions.
- ❖ To ingrain the mind towards creative writing, appreciation, critical thinking and critical analysis.
- ❖ To develop global competencies for successful life.
- ❖ To cultivate a value - added life to face challenges and achieve excellence.
- ❖ To kindle creative mind with innovative thoughts.
- ❖ To enable them to enjoy life through literature.

B.A. (Assamese) Programmes Specific Outcomes

- ❖ Students will introduce with the characteristics and diversity of Assamese Literature till the Sankrottar Era.
- ❖ Students will introduce with the history of Assamese Literature.
- ❖ Students will introduce with the history of Assamese Literature from the Period of Arunodai to Contemporary Era.
- ❖ Students will develop the communication skills of learners in Assamese
- ❖ Students will introduce with linguistics and its branches as well as the aspects of study of linguistics

B.A. (Political Science) Programme specific outcomes

- ❖ To understand different approaches of political science and to apply this into contemporary political problems.
- ❖ It will help to understand political behavior and formulate logical arguments about political phenomena.
- ❖ Helps to understand how a political institution emerges, operates and interact with the external environments and shape their individual and collective behaviors.
- ❖ To understand Indian politics and its working both internally and externally.
- ❖ Understand and be able to interrelate different political theories in the context of Indian politics.

B.A. (Mathematics) Programme specific outcomes

- ❖ Students will demonstrate the ability to solve equations involving trigonometric values and the ability to prove trigonometric identities.
- ❖ Students will demonstrate the ability to use the Basics Algebraic and Matrix concepts to analyze

B.A. (History) Programme specific outcomes

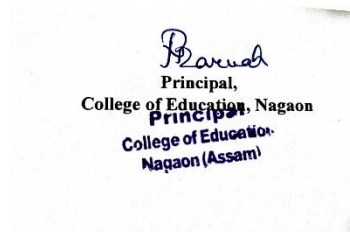
- ❖ Students are familiarized with the Reconstruction of ancient Indian History, Pre-historic hunter – Gatherers, advent of food production, Harappan & Vedic Civilization.
- ❖ Students get to know about the rise of Rajputs ; the political structures of the Cholas, Palas, Arab conquest of Sind; religion, cultural developments, trade & Commerce, society of the period under study.
- ❖ Students get to study about the French Revolution & Restoration ; Capitalist Industrialization & social & economic transformation ; varieties of Nationalism.

B.A. (Philosophy) Programme specific outcomes

- ❖ Understanding of the methods, fundamental principles and concepts of the discipline of philosophy And its different branches such as epistemology, metaphysics, ethics well as its allied disciplines such As logic, philosophy of religion, social and political philosophy.
- ❖ Knowledge of the philosophical theories and their historical developments and inter-relations.
- ❖ Developing philosophical knowledge of the ancient, modern and contemporary western tradition as Well as the Indian tradition.
- ❖ Capability and skill in analyzing philosophical problems and evaluating solutions offered to solve Them.
- ❖ Ability to search for new philosophical questions and problems.
- ❖ Ability to suggests for new solutions to philosophical problems.
- ❖ Developing logical skills to evaluate arguments. Analytical ability to clarify concepts and bring Accuracy in thinking and arguments.

B.A. (Education) Programme specific outcomes

- ❖ Students develop a clear idea about the subject Education, like nature, scope and aim of Education, factors, different agencies of education and child centric Education.
- ❖ Students develop knowledge about the details history of Indian Education system.
- ❖ Students gather knowledge about Educational Psychology, theories of psychology and their role and importance & impact in the field of education and education system.
- ❖ Students develop knowledge about basic of Indian as well as Western Philosophy. They also develop knowledge about the importance of different schools of philosophy in the field of Education.
- ❖ Students develop the concept of an ideal organization in educational institutions, the essential functions of educational management and they understand the different aspects of planning.



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