Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**COLLEGE OF EDUCATION NAGAON**
Name of the head of the Institution	**DR. MANOSHIKHA BARUAH**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09864922890**
Mobile no.	**9864922890**
Registered Email	**collofedu@yahoo.com**
Alternate Email	**manoshikha.baruah@gmail.com**
Address	**S.M. ROAD, PAGAON, NAGAON**
City/Town	**NAGAON**
State/UT	**Assam**
Pincode	**782003**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**DR. SEWALI BORAH**
Phone no/Alternate Phone no.	**03672232136**
Mobile no.	**9365063923**
Registered Email	**collofedu@yahoo.com**
Alternate Email	**sewaliborah10@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.collegeofeducation.co.in/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.collegeofeducation.co.in/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B**	**2.65**	**2014**	**10-Dec-2014**	**09-Dec-2019**

6. Date of Establishment of IQAC	**05-Aug-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
WORKSHOP ON M.ED. PRACTICUM	**28-Nov-2019** **1**	**50**
TET PREPARATION CLASSES	**10-Jan-2020** **1**	**25**

STATE LEVEL CONFERENCE ON GERONTOLOGY	08-Feb-2020 1	50
WALL MAGAZINE PRAGYA PRAJUKTI PRESERVED IN HAND WRITTEN	20-Apr-2019 1	20

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

A AWRAENESS PROGRAMME ORGANIZED ON THE TRESS PRODUCE MAXIMUM OXYGEN IN THE OCCASION OF WORLD ENVIRONMENT DAY

ACADEMIC CALENDERE PREPARED

WORKSHOP ON M.Ed. PRACTICUM

TET PREPARATION CLASSES WERE ARRANGED UNDER SWO PROGRAMME FOR THE B.Ed. 2ND YEAR AND M.Ed. STUDENTS

INITIAL OFFICIAL WORKS ARE CARRIED OUT BY THE ACADEMIC COMMITTEE FOR THE PURPOSE OF OPENING OF B.A. COURSE IN THE COLLEGE

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
PLANNING FOR ORGANIZING AND AWARENESS PROGRAMME ON THE TREES PRODUCE MAXIMUM OXYGEN IN OCCASSION OF WORLD ENVIRONMENT DAY	AN AWARENESS PROGRAMME ORGANISED ON THE TRESS PRODUCE MAXIMUM OXYGEN IN THE OCCASSION OF WORLD ENVIRONMENT DAY CELEBRATION ON TH JUNE AMONG THE B.Ed. AND M.Ed. STUDENTS OF THE COLLEGE
.PLANNING FOR PREPARATION OF THE ACADEMIC CALENDER	ACADEMIC CALENDER PREPARED ON JUNE
PLANNING FOR ORGANIZING OF A WORKSHOP ON M.Ed. PRACTICUM	WORKSHOP ON M.Ed. PRACTICUM WAS HELD SUCCESSFULLY ON NOVEMBER
PLANNING FOR ARRANGEMENT OF CLASSES FOR TET CANDIDATES	WORKSHOP ON M.Ed. PRACTICUM WAS ALSO HELD SUCCESSFULLY NOVEMBER
PLANNING FOR REFORMATION OF IQAC	IQAC REFORMS WITH THE FOLLOLWING MEMBERS AS PER THE NEW GUIDLINES OF NAAC
PLANNING FIR REFORMATION OF OTHER COMMITTEE UNDER IQAC	DIFFERENT SUB-COMMITTEES REFORMED AS PER LATEST NAAC GUIDELINES.
PLANNING REGARDING HAND WRITTEN MAGAZINE FOR PRESERVATION	IT IS PRESERVED IN HAND WRITTEN MAGAZINE FORMAT NAMED "PRAGYA PRAJUKTI"
PLANNING FOR OPENING OF B.A. COURSE	IT IS CARRIED OUT BY THE ACADEMIC COMMITTEE FOR FULFILLMENT
PLANNING FOR A CONFERENCE ON GERONTOLOGY	THE CONFERENCE ON GERONTOLOGY HELD SUCCESSFULLY ON FEBRUARY
[View Uploaded File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	10-Aug-2017

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	COLLEGE OF EDUCATION, NAGAON HAS AN INTEGRATED MANAGEMENT INFORMATION SYSTEM WHERE ALL TYPES COLLEGE INFORMATION LIKE STUDENTS DATA, RESULTS, ETC ARE STORED IN LOCAL STIORAGE DEVICE AS WELL AS CLOUD STORAGE SYSTEM. THE INSTITUTE ALSO MANAGE INFORMATION THROUGH GOOGLE SPREAD SHEET SYSTEM TO COLLECT STUDENTS INFORMATION, FEEDBACK AND OTHER RELATED INFORMATION. THE COLLEGE ALSO HAS AN SOUL 2.0 LIBRARY MANAGEMENT SYSTEM FOR MANAGEMENT IF LIBRARY WORKS IN A SYSTEMATIC WAY. THE COLLEGE ALSO MANAGED ALL TYPES OF ACADEMIC FINANCIAL INFORMATION THORUGH PRINCIPAL OFFICE COMPUTING SYSTEM OFFICE STAFF COMPUTING SYSTEM WHICH INTERNALLY CONNECTED THROUGH LAN CONNECTIVITY. BESIDES ABOVE, THE COLLEGE QWEBSITE COLLEGE OF EDUCATION NAGAON.COM IS PLATFORM THROUGH THE INFORMATION ARE DISSEMINATED TO THE PUBLIC DOMAIN. INFORMATION LIKE MODIFICATION, EVENT DETAILS, UPCOMING EVENTS ETC ARE PUBLISHDED IN THE WEBSITE FOR ACCESSING THE INFORMATION ANYTIME ANYWHERE ANY PLACE.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College of Education, Nagaon has effective mechanism for well planned academic system. For Implementation of curriculum according to guidelines of Gauhati University, College of Education, Nagaon has prepared academic calendar for the session 2019-2020. In the commencement of academic session, the academic calendar is prepared wherein the course structure and other activities of the college are reflected. Gauhati University conducts common entrance test for B.Ed. admission. College prepares a merit list from the applicants who cleared G.U. common entrance test. The dates of seminar, project work, assignments are fixed by the teachers of the college after due discussion. The dates of group discussion are fixed by the teachers reflected in academic calendar . The authority of the institution conducts academic meeting to monitor the implementation and process of all the activities according to the academic calendar. "Sarasi" the college magazine is published annually. College also published one hand written magazine during the session 2019-2020 "Pragya Prajukti" where literary, education and articles written by students and teacher educators were published. In the session 2019-2020 it is published on time. College is committed to impart quality teacher education. All faculties

of the college are professionally competent and committed to provide quality education. Internship provides a good opportunity for a trainees to get acquainted with the realities of the teaching area during teacher training. College of Education, Nagaon organizes a workshop on internship for B.Ed. 2nd year. College of Education, Nagaon has organised workshop on micro-teaching during the session 2019-2020 and also organised demonstration classes before the commencement of practice teaching classes of B.Ed. 1st Year. The main intention of Micro-Teaching is to help student teacher to develop their basic teaching skills and arrives at an effective teaching method caters to the needs of their students. College of Education, Nagaon organizes orientation programme on both B.Ed. 1st year and M.Ed. 1st year students on the very first day of the programme started. All the teaching and non-teaching staff members attend in the orientation programme. College of Education, Nagaon celebrates Republic day and Independence day every year to promote nationalizes and patriotism towards nation. College has organised different days of the nation during the session 2019-2020.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
EDUCATIONAL DRAMA	Nil	16/07/2019	15	PERSONALITY DEVELOPMENT	COMMUNICAT ION SKILL, CONFIDENCE

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	65	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ART	07/05/2017	69
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	TEACHER EDUCATION	100
MEd	TEACHER EDUCATION	48

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback process is an integral part of an institution. It helps the institution in analysing and understanding the growth and development of the students, teachers, employees and other important aspects. It also helps to take necessary measures for further improvement. The feedback is taken based on the following parameters, Infrastructure, Curriculum, Co-Curricular Activities, Teaching of the Teachers, Library, ICT Facilities, Overall Infrastructure. For the session 2018-19, 120 trainees were selected randomly(60 from each batch). Out of 120 trainees,60 answered satisfactory, 30 answered average and 10answered not satisfactory. All the teachers and employees answered satisfactory. 40 alumni were selected randomly to provide feedback. 50 answered satisfactory, 40 answered and 10 answered not satisfactory. Parents answered satisfactory. Curriculum: Out of 120 randomly selected trainees, 50 answered satisfactory 30 answered average and 20 answered not satisfactory. The trainees stated about the some out of date topics to be replaced. To add topics related to the current trends and demands. 80 of the teachers answered satisfactory while 20 answered average. All the employees answered satisfactory. Out of 40 alumni 60 answered satisfactory, whereas 40 emphasised on the changes of certain topics which they considered to be out of date and suggested for the inclusion of recent and modern ideas. Parents answered satisfactory but also mentioned about changes. Co-Curricular Activities: Out of 120 students selected 80 of the trainees answered satisfactory, 20 answered average. They suggested to introduce other activities as well. All the teachers answered satisfactory. Parents also answered satisfactory. Teaching of the Teachers: Out of 120 randomly selected trainees, 70 answered satisfactory, 20 answered average and 10 answered not satisfactory. They mentioned about the use of digital facilities in the teaching-learning. Out of the 40 alumni, 70 answered satisfactory, 20 answered average and 10 answered not satisfactory. Parents also answered satisfactory. Library: Out of 120 randomly selected trainees, 70 answered satisfactory, 20 answered average and 10 answered not satisfactory. All the teachers answered satisfactory. All the employees answered satisfactory. Out of 40 alumni, 80 answered satisfactory while 20 answered average. Parents answered satisfactory. ICT Facilities: Out of the 120 randomly selected trainees, 60 answered satisfactory while 40 answered average. According to them the number of available computers is less in numbers compared to the trainees. Also they stated in the expansion of computer laboratory. All the teachers, employees, alumni and parents responded satisfactory. Overall: The overall feedback can be considered to be satisfactory.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	TEACHER EDUCATION	100	112	100
MEd	TEACHER EDUCATION	50	48	48
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	48	100	16	4	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	24	10	1	2	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

COE give guidance to the students The institutions regulates a student mentoring system to personal guidance, Academic guidance, vocational guidance, internship guidance and teaching practice guidance. For the said purpose a mentor list was prepared among the faculty members of the institutions. Personal Guidance:- A student named Amar Thapa of B.Ed. 1st year 2019-2020 batch, decided to drop B.Ed. Course due to his weak financial condition and his responsibility of financial contribution to his family. The personel guidance mentor advised him to continue B.Ed. Course and at the same time to take private tution of school students after B.Ed. Classes. In this way he can continue his B.Ed. Course and can also give financial support to his family. By following the advice of the personel guidance mentor, Amar Thapa continued his B.Ed. Course and appeared and passed in the B.Ed. Final Exam. Vocational Guidance:- For vocational development, the mentors responsible for vocational guidance, took special classes and gave information relating to Assam TET, CTET, SLET, NET, APSC, UPSC examination. Academic Guidance:- In the year 2018-2019 k the academic committee guided the failed students, took remedial classes and in the following year they again sat in the B.Ed. final exam and came out successful.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
148	24	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

24	24	Nill	Nill	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	243	2019-2020	29/09/2020	06/10/2020
MEd	243	2019-2020	19/10/2020	18/01/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute has reformed the continuous internal evaluation system from curriculum centric to student centric. The examination cell of the college framed guidelines for conducting the CIE in line with calendar of the Gauhati University and institution. As per the guidelines, the following reforms have been carried out effectively conducting CIE. • Schedule of Internal Examination, seating arrangements, hall invegilators listed for every exam. • Preparation of the question paper for the internal examination in the prescribed pattern based on knowledge level using revised Bloom's taxonomy. • Scrutiny of the prepared question paper is carried out by subject experts to ensure quality of the question paper. • Monitoring the attendance of the students for the examination. • Internal Assessment has to be carried out within the stipulated time. • After completion of the internal examination, the faculty evaluate the answer scripts on due time and distribute to the students for doubt clarifications or re- correction. The faculty submits the recorrected scripts to the examination branch and marks are displayed on notice board and whatsapp group. Performance of the students in Internal Assessment is used for faculties to identify slow and advanced learners in their respective subjects . Slow learners are encouraged to improve their performance in future by counselling by the concern teacher.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Keeping in mind the aims and objectives of B.Ed. training, the college academic. calender is constituted. Being training is a main component it is taken care not only in curriculum but also in implementing in practice. All different aspects related to teacher development are taken into consideration and the IQAC has tried to balance it while framing the calendar in every aspects. The year starts with a Welcome plus Orientation Programme and ends with the theory exam of the last Sem. In between Microteaching, Stray Lessons, Unit Lessons Internship, Annual Lessons all progress in its way. Training in facing the classroom, Instruction Delivery, TLM making, Time Table Making, Evaluating the school students, Framing the Question paper, Preparing Mark

sheets, Result Sheets, giving Grade etc. are taught and practiced. To inculcate the values of the society and the culture different festivals like Teacher's Day, are celebrated with a given understanding. National Festivals , 15th August, 26th Jannuary are also celebrated. Students prepare speech, songs etc. and try to make it meaningful. Swami Vivekananda Jayanti, Environment Day, Mother tongue day, Yoga Day, Science Day, Drug Addiction Day etc. are a part of the academic activity placed in the calendar. Annual Day and College Establishment Day make the calendar colorful. University and Government notifications also guide the IQAC in framing the calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.collegeofeducation.co.in/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
243	BEd	TEACHER EDUCATION	100	100	100
243	MEd	TEACHER EDUCATION	48	48	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.collegeofeducation.co.in/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
EARTHEN LAMP MAKING	BED	10/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
KALA RATTAN AWARD- GOLD EXCELLENT	SRI MITHUN DAS	BENGAL ART FORUM(BAF), MALDA WEST	20/05/2019	ART

EIGHTEENTH ESTABLISHED DAY 2020	SRI MITHUN DAS	TYAAG KHETRA, NORTH LAKHIMPUR, ASSAM ORGANISED BY BATOR CANVAS	10/06/2019	ART
		BENGAL, INDIA		
INTERNATIONAL ART WORKSHOP AND EXHIBITION 2019 CASH AWARD	SRI MITHUN DAS	NAGEN ART GALLERY IN POKHRA KATHMANDU, NEPAL ORGANISED BY CREATIVE EYES	15/12/2019	ART

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
A STUDY ON EFFECTIVENESS OF LIFE SKILL EDUCATION ON MENTAL HEALTH OF ADOLESENTS	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	1	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
A PROGRAM ON ART COMPETITION IN KHAGARIJAN HIGH SCHOOL	COLLEGE OF EDUCATION, NAGAON COLLABORATING WITH KHAGARIJAN HIGH SCHOOL	2	25
A DISCUSSION PROGRAM ON THE TOPIC PARENTAL ATTITUDE TOWARDS MALE AND FEMALE CHILDREN AT HOME	COLLEGE OF EDUCATION, NAGAON COLLABORATING WITH HAIBORGAON HIGH SCHOOL	6	35
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AWARNESS PROGRAM ON GENDER ISSUE	COLLEGE OF EDUCATION, NAGAON IN COLLABORATION WITH HAIBORGAON	A DISCUSSION PROGRAM ON THE ATTITUDE OF PARENTS TOWARDS MALE AND FEMALE	6	30

HIGH SCHOOL	CHILDREN AT HOME		

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
STUDY TOUR	200	COLLEGE OF EDUCATION NAGAON	1
FACULTY EXCHANGE PROGRAMME	10	COLLEGE OF EDUCATION NAGAON	10
INTERNSHIP/ PRACTICE TEACHINMG	200	COLLEGE OF EDUCATION NAGAON	120
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
THROUGH TEACHING	INTERNSHIP	KIRAN BALA GOSWAMI BALIKA VIDYAPITH	01/02/2020	31/05/2020	10
THROUGH TEACHING	INTERNSHIP	HAIBORGAON GIRLS HIGH SCHOOL	01/02/2020	31/05/2020	15
THROUGH TEACHING	INTERNSHIP	BENGALI GIRLS HIGH SCHOOL	01/02/2020	31/05/2020	10
THROUGH TEACHING	INTERNSHIP	OM PRAKASH JAJDIA HINDI GIRLS HIGH SCHOOL	01/02/2020	31/05/2020	04
THROUGH TEACHING	INTERNSHIP	GOVT. URBAN HIGH SCHOOL	01/02/2020	31/05/2020	10
THROUGH TEACHING	INTERNSHIP	KHAGARIJAN HIGH SCHOOL	01/02/2020	31/05/2020	11
THROUGH TEACHING	INTERNSHIP	RATNA KANTA BORKAKATI HIGH SCHOOL	01/02/2020	31/05/2020	10
THROUGH TEACHING	INTERNSHIP	DIMORUGURI HIGH SCHOOL	01/02/2020	31/05/2020	10
THROUGH TEACHING	INTERNSHIP	NATIONAL HIGHER	01/02/2020	31/05/2020	10

THROUGH TEACHING	INTERNSHIP	SECONDARY SCHOOL MORIKOLONG HIGH SCHOOL	01/02/2020	31/05/2020	10

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10366000	5629926

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text	3584	18200	194	19700	3778	37900

Books					
Reference Books	1721	22961	Nill	Nill	1721	22961
Journals	8	6996	2	5817	10	12813

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	25	1	1	1	1	1	1	50	0
Added	0	0	0	0	0	0	0	0	0
Total	25	1	1	1	1	1	1	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
805000	190946	10366000	5629926

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

A budget is simply a spending plan that takes into account of estimated current and future income and expenses for a specific future time period, usually a year. Having a budget of an institution makes sure that its savings are on track for the future. It also helps in keeping care of overspending and helps shut down risky spending habits. As other institutions, College of Education, Nagaon also prepare annual budget for each financial year. This year 2019-2020 major part of funds is allotted to new RCC building and repairing of

old Assam type building. Brief statement of different heads of academic and physical facilities and their allotments are mentioned below. Academic Facilities 1. Inspections:- 200000/- 2. Festivals:- 200000/- 3. Travelling:- 200000/- 4. News Paper Bill:- 30000/- 5. Library:- 100000/- 6. Affiliation and Enrollment Fees:- 75000/- Total 805000/- Physical Facilities:- 1. Construction of First Floor of New RCC Building:- 1000000/- 2. Construction of Second floor of RCC Building:- 8851000/- 3. Electricity Bill:- 115000/- 4. Telephone Bill:- 65000/- 5. Electricity and Water Supply repairing :- 100000/- 6. Repairing of Assam Type Building:- 150000/- 7. CCTV Installation :- 25000/- 8. Office Stationary:- 60000/- Total:- 10366000/- Procedure and Policy:- Financial records of the college maintained through cash-book and vouchers. To maintain transparency internal and external audit also done in each year.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	NATIONAL SCHOLARSHIP PORTAL 2.0 (MED)	7	30000
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
COACHING CLASSES FOR TET CANDIDATES	10/01/2020	25	COLLEGE OF EDUCATION NAGAON
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

1	1	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	COLLEGE OF EDUCATION NAGAON	EDUCATION DEPARTMENT	COLLEGE OF EDUCATION NAGAON	M.ED.
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	3
Any Other	1
Civil Services	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CULTURAL EVENTS 09	INTRAMURAL	80
LITERARY EVENTS 07	INTRAMURAL	100
GAMES AND SPORTS EVENTS 12	INTRAMURAL	200
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College of Education, Nagaon puts effort to involve students on various activities of academic camp and administrative activities. As IQAC form, all the responsibilities entrusted to IQAC. It plays a critical role like an academic council, in setting up the academic direction of the college. Students are indirectly involved with IQAC activities. Two class coordinators selected for the academic year 2019-20 as the representative of all academic and non-academic development work for the whole year Even they directly participate in the activities of administrative body. Students have no opportunity to directly participate as members of governing body. But the class coordinators have the right to provide suggestions and to place their needs and demands as student representative of the year. The student coordinators advise in respect of academic enrichment through regular reports to the governing body through the Principal of the college. Student coordinators also participate in the decision-making body for various academic promotion works . College authority tries - to promote the interest of the students on academic development activities, -to provide all kinds of information about the decision of governing body, to-identify and help to solve problems encountered by students in the institution, to- consult students on any issues of improvement. For this purpose the IQAC coordinators have the responsibilities to select coordinators for four different fields, as Literature coordinator, Cultural coordinator, Sports coordinator, Megazine coordinator etc. For the academic year 2019-20. class coordinators cum IQAC coordinator were Chintumoni Barhoi and Lipika Hazarika. Sub-coordinators were Literature- Dipshikha Bora and Suman Phukan, Cultural-Sourabh Jyoti Baruah and Deblina Borah. Sports-Pinkimoni Das. All these representatives have the right to provide suggestions, to demand their needs, to governing body of the college. The governing body and IQAC of the college truly give opportunities to foster skills like leadership skill , communication skill, skill of team work, organised skill, and public speaking skill, etc. The Literature coordinator has the responsibilities to organise various activities for qualitative enhancement of the students like celebrating various important days, organizing competitions providing opportunities of participant state level competitions etc.. Responsibilities of the cultural coordinator are to organise cultural programme for the enrichment of local culture. Sports coordinator has the responsibilities to organise various games and sports apart from the annual college festival. The Megazine coordinator has the responsibilities to publish three kinds of megazine . The annual magazine Sarasee, wall megazine and one hand written megazine which are published in the occasion of Freshmen Social . All these activities help to improve the academic and administrative performance of the students. Even in case of planning, organising and implementing various innovative programs they have direct involvement. All these activities directly help to the quality enhancement of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association, College of Education, Nagaon was registered under the societies registration Act, XX1 of 1860 vide Reg. No. NG/254/N/01 of 2014-15. The association is formed for the development of college with a minimum amount contributed by the alumnees at the time of registration. The association is working for the benefit of the college with some active members of the association. This association has been running smoothly comprising of all the successfully pass out trainees from the very beginning. The pass out trainees of every year deposited Rs. 200/- and Rs. 350/- from 2018 in the college office along with the pass certificate fee as a contribution for the up liftment of the college. The president of this association is Nazma Sultana. The first batch alumnee of the instituiton and retired subject teacher of Dawson High

School, Nagaon and the secretary of this association is Bandana Sabhapandit and alumni and faculty of this institution. The association has at present 869 numbers of alumnee registered till today. 1. Organisation of Health Check-Up Camp:- An annual Health Check-up camp is organised by Alumni Association, College of Education, Nagaon. It is an important activity that because the health issues of the trainees bring into light with the help of a medical team sent by the Joint Director Office, Public Health. 2. Workshop on Yoga and Meditation:- One of the most significant contribution made by the association is to organise workshop. On Yoga and Meditation every academic year. The importance of yoga and Meditation is known to all nowadays to live a stress free life in the modern days and mainly in the period of corona pandemic, each and every person from children to aged persons is taking help of yoga and Meditation. Every years one professional yoga instructor is invited and he/she with the help of the trainees practice yoga in the college auditorium. Details of Office Bearers:- Nazma Sultana, President Alumni Association ? Bandana Sabhapandit, Secretary, Alumni Association.

5.4.2 – No. of enrolled Alumni:

53

5.4.3 – Alumni contribution during the year (in Rupees) :

18550

5.4.4 – Meetings/activities organized by Alumni Association :

MEETING 01 ACTIVTIES 01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College of Education Nagaon always forwarded with the effective leadership towards the vision and mission of the College to produce quality teachers as per the local and global needs. The aim of the College is to provide quality education to the students and preparing them to be a committed citizens focusing on social issues, environmental concerns and emerging global and local challenges. The IQAC always encouraged to train intellectually well-developed teachers focusing on vission of the College. Under the goal of leadership, the College always try to achieve the vision and mission of the College through the following way ----- By creating an environment by providing equal opportunities for learning beyond the curriculum. By providing quality training as per the social requirements and encouraging all to participate in the intellectual inputs like class room discourses, field studies, in depth research in novel areas. Decentralization and participate practices is done by the College by involving every one and make responsible as per the system demands. Decentralization management: The College always co-operate and support the process of decentralized governance system with proper and we'll defined inter-relationship. The management of the College has two main committees- Governing body and executive member of the society. The management of the College is directed by Governing body, whose members are appointed in comply with the guidelines of Gauhati University. All the important decisions related to the institute are taken by the principal in consultation with the governing body and society members. Principal is the academic head of the institute and facility members are responsible for to look day to day activities of the academics and other related issues and report to the principal. Students are also participating through feedback mechanism for improvement and quality of the College. Regular meeting of these committee's are held for the smooth

functioning of the College. PARTICIPATIVE MANAGEMENT: The College always encouraged the culture of participate management system by involving everyone in various activities. IQAC initiates the process of organizing different national /international seminars, webinars, FDP, orientation program and research activities in the area of teacher education as well as social issues and delegates the responsibilities to the concerned faculty members for implementation of the programs in a successful way. The coordinator and the members of the IQAC prepared the Annual Quality Assurance Report every year with the help of faculty members. The principal, faculty members and office staff are involved for defining the policies and procedures pertaining to admission, discipline, grievance, training and development and library services etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	During the session 2029-2020, College of Education, Nagaon has planned to adopt innovative means and measures to make curriculum transaction. The college organized a workshop in modes of ICT usage for teaching- learning purpose. The workshop was conducted by Surajit Nath, Assistant Professor, College of Education, Nagaon. The teachers were trained and updated in all the latest technology that can be employed for teaching.
Teaching and Learning	The faculties of College of Education, Nagaon made every effort to deliver smooth Lecturer for teaching Microphone system was used to deliver lecture to students Apart from that, PowerPoint presentation was regularly done by the faculties.
Examination and Evaluation	During the session, 2019-20, the institution organized 2 internal examinations for B.Ed students and 2 internal exams for M.Ed. students The students were given the results following which remedial classes were arranged.
Research and Development	The Session 2029-2020, saw a handful of research activities. The M.Ed. students did research for their dissertation .They were allotted guide for their research the guide helped their students to carry out research activities. The B.Ed. trainees were also encouraged to take up Action Research projects. Even some of the faculties of participated in research

	activities.
Library, ICT and Physical Infrastructure / Instrumentation	The Library was upgraded with more and more books in different subjects. Emphasis was given on research based books. The Computer and Psychology laboratory was also upgraded with necessary tools and instruments. The classrooms, lawns, office rooms needed up gradation which was done in due time.
Human Resource Management	The institution takes form steps every year for nurturing and supporting its staff. The session 2019-20 was no inception. The institution maintained a healthy working environment salary Increment was given to each employee. Work appreciation was given continuously to motivate them.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Different committees are formed in college for planning and development. The activities are planned in different meetings and executed from time to time. WhatsApp groups are created for communication among the planners. The institution seek help and guidance from platforms like Google, YouTube for gethering information on latest trends and development in the field of education.
Administration	The college uploaded the rules and regulations, date of admission in the college website. Merit list of students for admission was also uploaded. Various necessary information viz guidelines on dress code, time table, orientation program were also uploaded in the session 2019-20.
Finance and Accounts	College of Education, Nagaon maintains the account manually. College has made both internal and external audit for financial purpose every year accounts of the college are being audited as per the rules and regulations of the government. Salary is paid through accounts.
Student Admission and Support	The merit list of students for admission was uploaded in college website. After admission, the list of admitted students were also uploaded. The date of commencement of classes,other important dates are also uploaded. For students support,

	WhatsApp groups are created with teachers of the concerned papers. The groups are created with both M.Ed and B.Ed students.
Examination	The college follows Gauhati University guidelines for both internal and external examination. The exam routines, dates and marks obtained are uploaded in the college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	DR. MANOSHIKHA BARUAH	GROOMING AND MENTORING PROGRAM IN DHING KBHS SCHOOL NAGAON	DHING K.B.H.S. SCHOOL, NAGAON	1000
2019	DR. SEWALI BORAH	GROOMING AND MENTORING PROGRAM IN DHING KBHS SCHOOL NAGAON	DHING K.B.H.S. SCHOOL, NAGAON	1000
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	RESEARCH PUBLICATION ETHICS	ASSAMESE DTP	10/12/2019	12/12/2019	24	7
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time

<div align="center">**No Data Entered/Not Applicable !!!**</div>

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
MUTUAL FUND, SEED MONEY, STUDY LEAVE, HEALTH CHECK UP PROGRAMME, MEDICAL REIMBURSEMENT FACILITY	MUTUAL FUND, SEED MONEY, STUDY LEAVE, HEALTH CHECK UP PROGRAMME, MEDICAL REIMBURSEMENT FACILITY	MUTUAL FUND, SEED MONEY, STUDY LEAVE, HEALTH CHECK UP PROGRAMME, MEDICAL REIMBURSEMENT FACILITY

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. Internal audit is conducted in each financial year by 2 Governing Body member of the college and external audit in conducted by Chartered Accountant verification of all the original documents for payments, receipts, vouchers of the principal and the office assistant. The details of all the transaction of the entire financial year is consolidated and maintained at the College office. The internal audit is placed in the Governing Body meetings. And the meeting discussed on the audit report and principal cum secretary replied regarding the objections on the report if any. The external audit is an independent verification of the overall financial transaction throughout a financial year. In the session 2019-2020 Sri Kunjamohan Bora and Sri Birendra Kr. Das were appointed by the Governing Body as Internal Auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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6.4.3 – Total corpus fund generated

<div align="center">**No Data Entered/Not Applicable !!!**</div>

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	GAUHATI UNIVERSITY	Yes	GOVERNING BODY
Administrative	Yes	GAUHATI UNIVERSITY	Yes	GOVERNING BODY

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

WALL CLOCK DONATION PROVIDING SENITIZER AND MASK DONATION ONE TEA SET AND ONE GLASS SET

6.5.3 – Development programmes for support staff (at least three)

ASSAMESE DTP MUTUAL FUND MEDICAL RELIEF

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	An awareness programme organized on 'The trees produce maximum oxygen' in the occasion of World Environment Day celebration	05/06/2019	05/06/2019	05/06/2019	220
2019	Academic Calender for the session 2019-20	10/06/2019	10/06/2019	10/06/2019	300
2019	Workshop on M.Ed. practicum was also held successfully on. Invited resource person HoD, Department of Education, G.U. Prof. Kaberi Saha was present in the programme	28/11/2019	28/11/2019	28/11/2019	50
2020	TET preparation classes were arranged under SWO programme for the B.Ed. 2nd	10/01/2020	10/01/2020	10/03/2020	25

Year		Period from	Period To		Number
	year and M.Ed. students for two months				
2020	A conference on gerontology held successfully on 08.02.2020 in the presence of Prof. Gayatree Goswami, former HoD, Department of Education, Gauhati University as resource person	08/02/2020	08/02/2020	08/02/2020	50
2019	The wall magazine of the college is preserved in hand written form named 'Pragya Prajukti'	20/04/2019	20/04/2019	20/04/2019	20
2020	Academic calendar prepared on 06.05.2020 and distributed among college personal.	06/05/2020	06/05/2020	06/05/2020	300
			View File		

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
GENDER EQUALITY FOR	17/12/2019	20/12/2019	20	30

JOB SATISFACTION					

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the university met by the renewable energy sources. • Plantation Programme: Plantation of tree is a major step for carbon neutrality. Tree plantation drives were conducted World Environment day (June 5). Teachers as well as students participate in such programmes. • Energy Conservation: Awareness drives to make the students aware of the need to conserve electricity by switching off the lights and fans when not in use. Besides, all the lights have been replaced with LED Bulbs to save energy. • Celebration of World Environment Day: World Environment Day was observed by College of Education on June 5 a daylong programme. Besides holding Drawing and Quiz Competition on the theme pertaining to the Environment. • Awareness Programme by college : The college undertook an Extension Service Camp at Khagarijan Night High School , altogether 37 students participated in the programme. During the camp the cadets took part in the cleanliness drive, plantation programme, taking classes of the primary students, door to door awareness programme of health and hygiene etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
PLANTATION	10/06/2019	15/06/2019	35
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

To make the campus eco-friendly COE, Nagaon has taken different initiatives techniques by adopting different programmes. 1.Grow a campus Graden. 2.Planning different varieties of tress in the college campus. 3.Encourage reusable water bottle. 4.Recyeling of water. 5.Organising programme for celebrating environmental days by the Principal and with our teaching staff B.Ed., M.Ed trainees and invited school students. In that programme we discuss about different environment problem that through this type of programme we can create

awareness among the human being. 6.Programme on create awareness about global warming in school by our college, principal, teachers and trainees. 7.Programme on waste management. 8.Programme deforestation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title- Awareness on Gender Equality The context- The institution decided to take initiative, on a community level, reducing gender biasness seen in the society. Objective- 1. To eradicate gender biasness from the society. 2. To remove gender inequality in every section of the society. The Practice- The institution organized a number of workshops and seminars on Gender Equality in different government schools of Nagaon town in the session 2019-20. The faculties of the college took firm steps to creat as much awareness as possible through meetings, lectures, dramatization by our expert trainees etc. The awareness campaigns were attended by school authorities, teachers, students and parents of the students. Obstacles- To align convenient dates with the respective school authorities. Impact of the Practice- The initiative was welcomed by all the community members. Resources Required- Banner, Sound System, Microphone etc. Title- Decentralized Administrative System in the College. The context- Decentralization is an excellent means of motivating the employees of an organization. It allows a democratic working environment. Objectives- 1. To motivate each and every employee. 2. To creat democratic working environment. The practice- The Principal of the college distributed the duties and responsibility to all the members of the staff equally to maintain a healthy working environment. Impact- A demonstratic working environment is seen in the campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.collegeofeducation.co.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Practical learning experience is a process of learning by doing. It lays emphasis on engaging the students in hands-on - experiences and reflection which enables them to connect theories and knowledge learned in the classroom to the real world situations. The teacher educators of the institution makes every effort to involve the students in practical work. The students were trained in laboratory work to experience the psychological theories. Field work were assigned to them for making reports in educational issues and challenges. Regular workshops and seminars were organised for all the teachers and students of the institution. More emphasis was given on ICT use by the students. There was a rise in community services to enhance the opportunity to collaborate with diverse organisation and people. Apart from curricular aspects and value based services, emphasis was given on the co curricular aspect also to truly make the holistic development of the students. Practical learning experiences not only increased students learning efficiency but also build in them self confidence and leadership skills .

Provide the weblink of the institution

https://www.collegeofeducation.co.in/

8.Future Plans of Actions for Next Academic Year

AA proposed action plan can be considered to be the guiding force of an institution. The plan helps an institution in focusing on its core mission and

the needs of the institution. College of Education Nagaon has always made it a priority to prepare an action plan which has helped the institution to navigate the challenges of the future are proofs of this endeavour. Keeping the goals in mind the institution has planned certain activities to conduct for the the session 2019-2020 are 1. An Orientation Programme on Gerontology 2. Workshop for the Preparation of TET 3. Workshop on Preparation of M.Ed Practicum 4. Workshop on Art and Drama 5. Awareness on Rain Water Harvesting 6. Placement Awareness Programme 7. Orientation on Library Usage 8. Workshop on the Preparation of M.Ed Dissertation 9. Educational Tour 10. Visit to Book Fair