Program outcome of B.Ed. course

Make the student teachers eligible for teaching profession in secondary level.

Program specific outcome:

Paper 01

- 1. Understanding the basic concepts relating to growth and development.
- 2. Understand the general principles of development.
- 3. Understand the general characteristics of childhood and adolescence and problems of these stages and their implications
- 4. Understand the influence of home and school in development of children.

Paper 02

- 1. Understand the policies and programs for universalisation of elementary education and secondary education.
- 2. Examine the issues and concerns related to primary and secondary education.
- 3. Realize the various inequalities in education
- 4. Understand the quality of secondary education and measures for enhancement of quality.
- 5. Understand the need and importance of education for peace and values

Paper 03

- 1. Acquaint the students with the teaching -Learning process, maximum and principles of teaching.
- 2. Know about the device of teaching.
- 3. Know about the styles of teaching.
- 4. Familiarize with Micro Teaching.
- 5. Understand lesson planning procedure, teacher effectiveness and classroom management.

Paper 04

- 1. Understand the basic concepts of language across the curriculum
- 2. Understand the modes of human activities involving language.
- 3. Understand the need for development of language skills and competence to subject specific teaching and language integrated learning.
- 4. Understand the need of learning to use language across the curriculum and using language to learn.

Paper 05

- 1. Understand the concept and aims of Education.
- 2. Understand the philosophical bases of education.
- 3. Understand the sociological bases of education.
- 4. Understand the concept of educational psychology.
- 5. Understand the concept of learning and motivation.

Paper 06

- 1. Realize the value of the mother tongue after completion of the course.
- 2. Instruct mother tongue in the class room in a more efficient way.
- 3. Prepare and use different kinds of instructional materials for teaching mother tongue.

Paper 07

- 1. Prepare the students efficient for teaching profession.
- 2. Integrate the art, music and drama in education.
- 3. Nurture creativity and aesthetic sensibilities.
- 4. Understand the local culture and art forms and interpret art works, movies and other media.

Paper 07

- 1. Make the students understand the concept of ICT in education.
- 2. Familiarize student- teachers with computer software technologies.
- 3. Develop an understanding of the process of technology mediated communication.

Paper 08

- 1. Understand the basic terms, concepts used in gender studies.
- 2. Understand the gender discrimination in construction and dissemination of knowledge.
- 3. Develop an awareness and sensitivity

Paper 09

- 1. Understand the meaning, characteristics, definitions and scope of curriculum in relation with educational objectives.
- 2. Understand the basic foundation of curriculum
- 3. Understand the news trends in curriculum development.

Paper 10

- 1. Acquaint the students with the basic concepts of evaluation and related terms.
- 2. Help the students understand the basics tools of measurement and the techniques of evaluation.

Paper 11

- 1. Understand the concept of inclusion in education in the context of education for all.
- 2. Understand the children with diverse needs.
- 3. Develop an understanding of the role of facilitator in promoting inclusion in education.

Paper 12

- 1. To develop an understanding of the concept, principles, process and steps of Action Research.
- 2. To develop an appreciation of the importance of Action Research for the professional growth of the teacher.
- 3. To develop the skill of constructing appropriate tools while conducting an Action Research.
- 4. To develop the skill of writing Action Research Report.

Paper 13

- 1. Understand the relationship between man and environment.
- 2. Acquaint the students with environmental issues.
- 3. Develop environmental awareness among the students.
- 4. Understand the concept, nature, scope and importance of guidance
- 5. Understand about the different types of guidance programme and their organisation.

Paper 14

- 1. Develop the understand of self
- 2. Create social relational sensitivity and effective communication skills
- 3. Understand the need and importance of yoga to enhance abilities of body and mind.
- 4. Explore one's dreams, aspirations, concerns through varied forms of self expression.

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