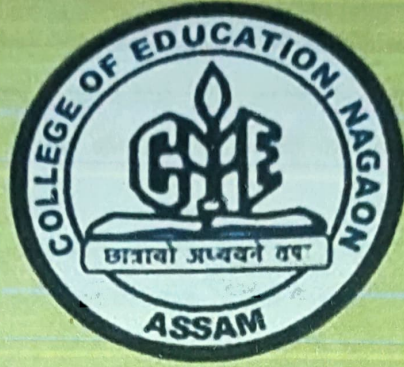


COLLEGE OF EDUCATION, NAGAON



ASSIGNMENT

PAPER: II(C-10)

TITLE: A Study on the Causes of Irregular Attendance of Students with special references of class VIII of ABC School.

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1.0. Introduction:

Regularity is the very important thing for success of any work. In school every subject is continuous subject is there is a link between one parts of the subject to the other. All chapters of the book are arranged in a systematic manner link from simple to complex or from easy to hard. Thus every subject wants regularity of the student. It a child makes him backward on that particular subject.

If we observe pre-primary or nursery school, due to regularity only the very young (3/4 years) children can adjust with the school environment. If that some students absent on one day, next day again he/she facing problems like first day he/she used to cry again. Thus in this stage students suffered very in adjustment due to his/her irregular attendance.

In middle stage or he/her stages of education regular attendance play a great role in student's performance. An irregular attendance student cannot be a good performer in his education. For getting is the key factor. An irregular student always misses some clear for his attendance, so he becomes backward in his studies day by day.

2.0. Review of Related Literature:

- Rood (1989) refers absenteeism as a constant interruption of the learning process. The more absences a student accumulates, the less he or she can be expected to adequately participate in and understand classroom activities. He continuous by starting that it is no secret that the skill levels of many high school students have declined while absenteeism continues to increase. He writes that on an average Monday many urban high schools have an absence rate of more than 30%. It is common for many secondary students to miss 20 to 90 days of school in an academic year.
- Sawyer and Gibson (2012) examined the long term efforts of improving behavior and attendance on educational achievement in elementary school and high school. the sample consisted of students enrolled in grade 1 or grade 8 during the 2005-2006 school year. The study found that the principle predictor for the number of days absent each year in high school is the number of days absent in previous years. The study also found that chronically absent students'

performance 0.05 standard deviations worse than regularly attending students, supporting earlier results.

- Allensworth & others (2014) examined the effect of middle grade indicators on students' high school and college readiness. The study used school district data on students enrolled in the Chicago Public Schools as first – time ninth grades in the 2009-2010 school years. The study found attendance patterns matching those, which examined the ninth-grade students in the same district from the previous school year.

3.0. Statement of the Problem:

Observing the importance and need of research in this field, the investigator has started the problem as follows “A Study on the Causes of Irregular Attendance of Student with special references of class VIII of ABC School.”

4.0. Rationale of the Study:

The study of the present research problem “A Study on the Causes of Irregular Attendance of Student with special references of class VIII of ABC School” has lots of significance. Such as-

- Regularity is the gate way & key of all success.
- Regularity helps is character formation as well as moral development.
- A students can be a very good citizen, if he maintain regularity very see for
- Training of reasoning, thinking, discipline, self confidence & emotions are developed in students by regularity.
- If we maintain regularity or time -table sincerely everywhere, then we can be a well adjust able person anywhere of his complicated world.

5.0. Objective of the Study:

“To find out the main causes of irregular attendance of class VIII students.”

6.0. Delimitation of the study:

Various possible causes of the particular problem are specified and analyzed in the light of **sufficient evidence which show some logical relationship of the causes with the problem.** This way we enlist various causes which are fundamentally responsible for the existence of the problem.

- i. Unhealthy school environment.
- ii. **Poor health condition.**
- iii. Defective school time table.
- iv. Rude attitude of teacher.
- v. **Lack of parent's awareness.**

7.0. Hypothesis:

H1- **If the teachers create a student's friendly environment then it is assumed that the students will come regularly to the school.**

H2- **If it is assumed that the importance of attendance can be realize then the students attendance may increase.**

8.0. Methodology to be followed:

8.01. Method to be used:

Considering the nature of objectives to be studied and types of data descriptive method will be **used in conducting the study.**

8.02. Population:

The population of the study comprises of all the class IX students of XYZ School.

8.03: Sample:

By observing the class IX students who are not attend class regularly; the researcher will select **the sample which may comprises of 5-10 student or more.**

9.0. Tools to be used:

- a) **A self prepared questionnaire will be used for data collection.**
- b) **Individual interview.**
- c) **Observation schedule.**

10. **Technique to be used:**

Quantitative and qualitative technique both are to be used.

11. **Procedure of Collection of Data:**

i) **Interview is based on a process of communication or interaction between the interviewer and interviewee. It is relatively more flexible technique than any other written inquiry. This is a technique in which interview on the subject gives then required information verbally in a face to face conference. For interview we need a questionnaire to take the information from the student. Here, the questionnaire is self made questionnaire.**

ii) **To check the hypothesis last 3 months attendance were observed as pre test and then take some remedial measure to improve the attendance of the students.**

12. **Analysis and Interpretative of Data:**

The researcher will study the results of the action undertaken, record the conclusions and seek the opinions of the fellow members and superior authorities. A formal report will be made and will be authenticated.

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