

# COLLEGE OF EDUCATION, NAGAON



## ROLE OF TEACHERS IN CLASSROOM MANAGEMENT

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## **INTRODUCTION:-**

Classroom management refers to the wide variety of skills and techniques that teachers use to keep students organized, orderly, focused, attentive, on task, and academically productive during a class. When classroom - management strategies are executed effectively, teachers minimize the behaviors that impede learning for both individual students and groups of students, while maximizing the behaviors that facilitate or enhance learning. Generally speaking, effective teachers tend to display strong classroom – management skills, while the hallmark of the one inexperienced or less effective teacher is a disorderly classroom filled with students who are not working or paying attention.

Classroom management is a term used by teachers to describe the process of ensuring that classroom lessons run smoothly despite disruptive behavior by students. The term also implies the prevention of disruptive behavior. It is possible the most difficult aspect of teaching for many teachers; indeed experiencing problems in this area causes some to leave teaching altogether. In the 1981 the US National Educational Association reported that 36% of teachers said they would probably not go into teaching if they had to decide again. A major reason was “negative student attitudes and discipline”.

In the twenty first century to cope with the fast changing scenario and to make his duty relevant a teacher will be required to change drastically. Traditional chalk and talk method of teaching mismatch the classroom teaching in the information saturated society. Information and communication technology ICT has gradually making inroads into the classroom. As a result, understanding Of ICT and mastering the basic of ICT regarded as the basic necessity for a teacher of twenty first century. In the era of knowledge explosion conventional method of teaching has failed to keep pace with the fast moving information and knowledge based society.

## CHARACTERISTICS OF CLASSROOM MANAGEMENT:

- i. Students can help maintain a positive classroom environment by following the rules and expectation set by the teachers.
- ii. Active participation in classroom discussion and activities can help keep students engage and focused.
- iii. **Establish a positive relationship with your students outside the classroom by reaching out to them and their parents through emails, phone calls, and letters.**
- iv. Students should feel comfortable asking questions without feeling discouraged. The classroom learning is also stress-free, thereby encouraging productivity and efficient workflow.
- v. Research studies observe that students generally thrive on predictability. Managing a classroom well makes predictable as a teacher. In the long run, students will be familiar with the teacher style, which will improve their success.
- vi. From strict rules relating to talking in class to rules such as taking permission to the bathroom. It should all be formalized.
- vii. Understanding others feelings. Shows a sensitivity to the cultural background of students.
- viii. Provide appropriate wait time for all students to respond to questions, regardless of their past performance or your perception of their abilities.
- ix. Compliment students on important achievements in and outside of school.
- x. Make sure that the seating arrangement allows the teacher and students clear and easy ways to move around the room.



## OBJECTIVES OF CLASSROOM MANAGEMENT:

Objectives of students classroom management can be varied, but some common goals include-

- i. **Creating a safe and positive learning environment:** One of the primary objective of classroom management is to create a safe and positive learning environment for students. This include establishing a classroom culture that promotes respect, cooperation and inclusivity among students, an creating an atmosphere that encourage learning and participation.
- ii. **Enhancing student learning:** Effective classroom management strategies should help to enhance students learning by creating an environment where student can focus on their studies and engaged in learning activities with minimal distraction or disruption.
- iii. **Promoting student responsibility and accountability:** Classroom management can help to promote students responsibility and accountability by setting clear expectation for behavior and academic performance, providing opportunities for students to take ownership of their learning, and holding students accountable for their action.
- iv. **Developing positive student – teacher relationships:** Classroom management can help to build positive relationships between teachers and students. When student feel that their teacher cares about them and their success, they are more likely to get engaged in learning and motivated to do their best.
- v. **Improving students behavior:** Effective classroom management strategies can help to improve students behavior by setting clear boundaries and consequences for inappropriate behavior, reinforcing positive behavior, and creating a supportive and structured environment for students.

## **PRINCIPLES OF CLASSROOM MANAGEMENT:**

- i. **Clear Expectations:** Students should be aware of the expectations regarding behavior and academic performance. Teachers should establish clear guidelines and communicate them effectively to students.
- ii. **Consistency:** Classroom management should be consistent to create a sense of predictability and stability for students. This includes consistently enforcing rules and consequences.
- iii. **Positive Reinforcement:** Encouraging positive behavior through praise, rewards, and positive feedback can motivate students to maintain good behavior and improve academic performance.
- iv. **Consequences:** Clear consequences for misbehavior should be established and communicated to students. These consequences should be fair, consistent, and applied without bias.
- v. **Collaboration:** Collaboration between students and teachers is essential for creating a positive learning environment. Teachers should encourage students to participate in decision-making processes that affect their learning.
- vi. **Flexibility:** Classroom management should be flexible to accommodate individual learning styles and abilities. Teachers should be willing to adapt their teaching style and approach to meet the needs of individual students.
- vii. **Respect:** A culture of mutual respect should be established in the classroom. Students should be respectful of their peers, teachers, and school staff members.



## **ROLE OF STUDENT IN CLASSROOM MANAGEMENT:**

Student responsibility in the classroom refers to the level of engagement and participation of students in class. Teachers must create a learning environment that allows students to be actively engaged and productive. This can be achieved by providing opportunities for student participation, setting clear expectations, and providing feedback. Effective classroom management is not only about the teacher alone. Students have a role to play in order to make their learning environment productive and enjoyable. When it comes to classroom management, one of the most important aspects is the students' role in creating a positive and effective learning environment. Students need to be aware of their responsibilities and what is expected of them in order to help create and maintain a successful classroom.

In general, students are responsible for following all rules and regulations set by the teacher, keeping up with their work, and behaving in a respectful manner.

- i. **Meet Academic Expectations:** Academic expectations are the benchmarks that students should meet in order to be successful in their courses. In order to ensure that all students are meeting these expectations, the academic department sets specific goals and objectives for each course. The student is responsible for ensuring that they are meeting these expectations and demonstrating their understanding of the material. If a student feels they are not meeting expectations, they should speak with their instructor or academic advisor as soon as possible.
- ii. **To Be Punctual:** It is important for students to be on time for class and to show respect for their classmates. Punctuality is key in order to ensure that everyone has a fair chance to be heard. Students who are late or disruptive can have a significant impact on the class environment and their own learning.
- iii. **To Be Respectful:** It is important for students to be respectful of their teachers and fellow students. This begins with taking a moment to observe the classroom setting and making sure that all materials are placed where they will not be disturbed. It is also important for students to refrain from making excessive noise or engaging in disruptive behavior. Finally, students should arrive on time and maintain silence



during class unless asked to speak. These simple behaviors will help make the learning environment more conducive for both the teacher and student.

- iv. **To Be in the Best of Behavior:** The education system in the United States is one that emphasizes academic success. This means that students are expected to be on their best behavior, both inside and outside of the classroom. Students are required to follow a set of rules and regulations, which is known as “student responsibility.” These rules usually relate to things like not disrupting class or being disruptive on a personal level. While some disruption is inevitable, it is important for students to understand their role in the classroom setting and be respectful towards their teachers and classmates.
- v. **Obey all the teachers:** Students are expected to obey all the teachers’ directions and cooperate in class. This includes following all classroom rules, sitting in their assigned seats, and listening attentively to the teacher. It is also important for students to stay on task and not disrupt the class environment. If a student violates any of these rules, it is up to the teacher to decide what punishment, if any, should be given.
- vi. **Maintain Discipline in the Class as well as in School:** Students are expected to maintain order and discipline in the classroom as well as in the school. This includes following school rules and regulations, as well as behaving appropriately in class. If a student is caught breaking any of these rules, they may be disciplined by their teacher or school officials.
- vii. **Keep the school tidy and clean:** Every student is expected to keep the school neat and clean. This means that they should clean up after themselves, refrain from making noise in the classroom, and help keep the buildings and the school environment looking their best. It is also important to remember to be respectful of others and their property.
- viii. **Follow the rules and regulations of the school:** It is the responsibility of students in the classroom to follow all school rules and regulations. This includes following instructions from their teacher, listening carefully, and not disrupting class proceedings. Students are also expected to behave respectfully towards other students and staff members.



- ix. **Do their Assigned Work on Time:** In most classrooms, students are expected to do their assigned work on time and to respect their classmates and teachers. This is especially important in order for classes to run smoothly and for students to learn from one another. If students are not following these expectations, it can lead to frustration on the part of both the student and the teacher. There may also be consequences, such as a failing grade or being removed from a class. It is important for students to understand their responsibilities in order to have a positive educational experience.
- x. **Participate in various school activities organized:** In most schools, students are expected to participate in various school activities organized by their teachers. These activities can vary from having students present in class for a discussion on a certain topic to participating in physical exercises organized by the school. The important thing is that students are given the opportunity to share their opinions and contribute to class discussions.

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## **CONCLUSION:**

Effective student classroom management is essential for creating a positive learning environment where students can thrive academically and personally. To achieve this, teachers should establish clear expectations, rules, and consequences, while also creating a safe, supportive, and engaging learning environment that promotes student responsibility, independence, and collaboration. Additionally, it is important for teachers to build positive relationships with their students, communicate effectively, and provide appropriate academic and behavioral feedback. By prioritizing student classroom management, teachers can help students achieve their full potential and create a more enjoyable and productive classroom experience for everyone involved.

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